

# Federal Programs Title I-A



## Overview of Title 1-A

Title I-A is a Federal program intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

Title I-A targets resources to districts and schools where the needs are greatest.

Title I-A provides flexible funding for additional instructional time for students who are most at risk for not meeting state academic standards. This funding may also be used to provide professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools.

Title I-A provisions provide a mechanism for holding states, school districts, and schools accountable for closing the achievement gaps and improving the academic achievement of all students.

## Schoolwide Programs

### **Students**

- All students are served by Title I-A funds through comprehensive program
- All students in the school are identified as Title I-A students
- School-Parent Compacts are required for all students
- Information required to share with parents (per federal compliance) can be found in Appendix N.

### **Teachers and Paraprofessionals:**

- There is no such thing as “the Title I-A teacher” or staff. All teachers and instructional paraprofessionals are considered Title I-A teachers;
- All teachers and paraprofessionals contribute services that are part of a comprehensive, upgraded educational system; and
- All teachers and all instructional paraprofessionals must be Highly Qualified.

### **Funds:**

- Title I-A funds may be consolidated with all or part of other ESEA funds (i.e., Title II, III, etc.) along with IDEA Part B, state, and local funds;
- Funds are not tracked separately;
- All students are Title I-A students and benefit from consolidation of funds for services; and
- Staff are not required to maintain positive time reporting procedures.

### **Services:**

- Services are integrated into a 3-Tier model that is supported by the RTI/MTSS model;
- All students receive services within a comprehensive system; and
- There is no distinction between Title services and general education services

## Parental Involvement

Parental involvement has always been a centerpiece of Title I-A. The statute defines the term “parental involvement” as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- ✦ that parents play an integral role in assisting their child’s learning;
- ✦ that parents are encouraged to be actively involved in their child’s education at school;
- ✦ that parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
- ✦ the carrying out of other activities, such as those described in Section 1118. [Section 9101(32), ESEA]

This definition for parental involvement sets the parameters, in conjunction with other sections of the law by which SEAs, LEAs, and schools will implement programs, activities, and procedures to involve parents in Title I, Part A programs.