

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 412	LEA Name: Buhl Jt. School District
-----------	------------------------------------

### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="http://idahoschools.org/district/412">idahoschools.org/district/412</a>
--	--

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 75.0%	2021 cohort 85.0%
	5-year cohort graduation rate (optional metric)	2019 cohort NA	2020 cohort NA
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	NA	NA
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	33.0%	38.0%
	% students who make adequate growth on the grade 8 Math ISAT	NA	45.0%
	% students who score proficient on the grade 8 ELA ISAT	47.0%	52.0%
	% students who make adequate growth on the grade 8 ELA ISAT	NA	45.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	16.0%	21.0%
	% students who make adequate growth on the grade 6 Math ISAT	NA	45.0%
	% students who score proficient on the grade 6 ELA ISAT	25.0%	30.0%
	% students who make adequate growth on the grade 6 ELA ISAT	NA	45.0%

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	56.0%	<b>60.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	54.0%	<b>57.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	72.0%	<b>75.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	63.0%	<b>66.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	40.0%	<b>43.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	NA	<b>43.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

<b>Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)</b>				
Performance Metric		2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring		NA	24.25%	30.0%
% of students who score proficient or advance on the Grade 3 ELA ISAT		NA	29.00%	35.0%
% of kindergarten students who score proficient on the Spring IRI Letter Knowledge		NA	75.00%	79.0%
<b>Section III.B: Narrative on Measuring Literacy Progress</b>				
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and II, above.				
section not chosen				

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)	
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	10		3		5	
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	80.9%	<b>100.0%</b>	
		9th grade	100.0%	9th grade	100.0%	<b>100.0%</b>	
		10th grade	100.0%	10th grade	100.0%	<b>100.0%</b>	
		11th grade	100.0%	11th grade	100.0%	<b>100.0%</b>	
	12th grade	100.0%	12th grade	100.0%	<b>100.0%</b>		
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	NA	
		NA	NA	NA	NA		
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	65.0%		46.4%		<b>50.0%</b>	
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required	
NA		NA	NA	NA			
% students who Go On to a form of postsecondary education within 2 years of HS graduation	65.0%		30.1%		<b>35.0%</b>		

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

<b>Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)</b>			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Percentage of students taking an Advanced Opportunity class	20.0%	79.0%	50.0%
Percentage of students completing a FAFSA application	65.0%	59.0%	65.0%
Percentage of students completing a college scholarship application	95.0%	80.0%	85.0%

### Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

section not chosen

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

#### Successes

Given the challenges of providing instruction during the pandemic, overall, we are pleased with our districts efforts and results during the 2020-21 school year. Our teachers were flexible and resilient, and put in more work than ever before. We currently have a bi-lingual fulltime person that shares Gear Up and College and Career counseling responsibilities. 2020-21

#### Performance Targets Met

9-12 learning plans are reviewed annually (100%), % of students taking an Advanced Opportunity class (79%), 10th grade ISAT BHS 21% State was at 19%, Popplewell elementary grew 24% from fall to spring on the Istation. The State growth was 16%.

#### Planned Strategies to Address Areas of Challenge

There were subjects where we did not meet our 2020-21 targets. We are continuing to work on our 4- year graduation rate (it has been increasing each of the past 4 years). We continue to work to improve Istation and ISAT scores by focusing on curriculum, instruction and aligning professional development to meet those needs. Our district is undergoing a Strategic Planning process this year that will allow us to get input from all stake holders within our community and use that to refocus our district goals and efforts moving forward. Part of this will involve academic and instructional progress.

### Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

#### NOTES:

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	72.0%	<b>75.0%</b>
1		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	60.0%	<b>63.0%</b>
2		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	66.0%	<b>69.0%</b>
3		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	59.0%	<b>62.0%</b>
4		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	60.0%	<b>63.0%</b>
5		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	63.0%	<b>66.0%</b>
K-5	PE/Music	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	72.0%	<b>75.0%</b>
K-5	Title	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Universal Screener Assessments	59.0%	<b>62.0%</b>
6-8	all grades	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Pre/Post tests	71.0%	<b>75.0%</b>
9-12	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	67.0%	<b>72.0%</b>

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	46.0%	<b>51.0%</b>
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	70.0%	<b>75.0%</b>
9-2	US History and Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	75.0%	<b>80.0%</b>
9-12	Humanities	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	97.0%	<b>99.0%</b>
9-12	Electives	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	End of Course Assessments	85.0%	<b>90.0%</b>
Pre K-12	SPED	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IEP team decision for assessment collection	74.0%	<b>76.0%</b>
			(observation, rubric, work sample assessment, other)		